Religious Education EYFS to KS1 Bridging Document



Religious Education in the EYFS Curriculum	How this is achieved in EYFS	RE in KS1
 Understanding the World ELG: People, Culture and Communities Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate – maps. ELG: Past and Present Talk about the lives of the people around them and their roles in society. 	 Our children are introduced to our Christian Vision and Values from the first day in Reception. We have a value of each term which all children are taught, and the language of 'God's Love in Action' is used regularly. Children take part in a daily act of Collective Worship. As soon as it is appropriate, they join in whole school Collective Worship (Devotions). Daily time for prayer and reflection using our School Grace and End of the Day Prayer. Children attend the local church as part of the Ladywood Interfaith Education Project. Autumn 2 topic focuses on Festivals, exploring key religious celebrations such as Diwali, Christmas, Easter, Eid etc. Dedicated RE lessons are taught in Reception, starting in Autumn 2. Planning is taken from Understanding Christianity and explores early theological concepts such as 'incarnation' and 'salvation' in an accessible, relatable way. The children also explore topics that relate religions such as 'What makes people special?' and 'What can we learn from stories?' Reading diverse stories about people from different faiths and cultures, including books in the reading corner. 	 Daily Collective Worship (Devotion) – opportunities to explore Bible Stories, the Teachings of Jesus, Fundamental British Values, and our School Values. Ladywood Interfaith Education Project visits to different places of worship. Weekly RE Lessons taught by the class teacher. Christianity and introduction to other world religions (Judaism and Islam) taught across KS1. Continuation of daily time for prayer and reflection using our School Grace and End of the Day Prayer. Currently, the topics include: Christianity: Who made the world? Why does Christmas matter to Christians? What do Christians believe God is like? What is the good news Jesus brings? Why does Easter matter to Christians? Judaism: Why is the Torah such a joy for the Jewish Community? Why do Jewish families say so many prayers and blessings? Islam What do Muslims believe? How do some Muslims show Allah is compassionate and merciful?