



GOD'S LOVE IN ACTION

St John's and St Peter's CE Academy is a welcoming school family that seeks to serve the Ladywood community by equipping its children and families for success.

By placing **God's love in action** at the heart of everything we do, we hope to see our **children flourish, our culture transformed, and our community thrive.**

Through **high-quality education** and an **enriching curriculum**, we will equip every child with the knowledge and skills they need to **overcome challenges** and therefore **achieve their full potential.**

Our hope is that every child at St John's and St Peter's CE Academy can **uniquely contribute to the community** and **make it a place they are proud to call home.**

MFL

Intent

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1. Curriculum Vision

At St John's and St Peter's CE Academy we believe that learning and embracing different languages is incredibly important in our day-to-day life. Children at St John's and St Peter's speak over 36 different home languages, and many are bi-lingual. Children being taught a second language not only allows them to converse with others, but also allows them to embrace and champion other cultures. Learning Spanish will give our pupils the chance to listen, speak and write in the world's third most spoken language. We want our children to foster a positive attitude towards learning languages that can then be supported as they move on to Secondary school where they will continue to develop these language buildings blocks and skills.

2. Curriculum Aims

The main objective of teaching a modern foreign language in primary school is to promote the early development of a child's linguistic competence.

In addition, we are aiming to:

- Foster an interest in learning other languages;
- Introduce young children to another language in a way that is enjoyable;
- Make young children aware that language has structure, and that the structure differs from one language to another;
- Help children develop their awareness of cultural differences in other countries;
- Develop their speaking and listening skills;
- Lay the foundations for future study.

3. National Curriculum

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

4. Why study Spanish in this way?

a) Why has this knowledge been selected?

The topics that have been taught are selected for pupils with limited exposure to learning a foreign language. We have created a Long-term plan for the teaching of Spanish which has been developed for a 3-year cycle. Each Academic Yearly plan develops and progresses upon the previous year. This allows each year group to have a broad coverage of all the units and build on their early skills, allowing them to speak, write and listen with much more skill as they progress throughout the school. The Early Language teaching units selected give pupils the knowledge and skills to communicate short phrases about themselves, using the verb 'I am' and using nouns related to the topic and determiners. In the Intermediate teaching units pupils will develop their previously acquired knowledge and skills and develop their grammar whilst learning new vocabulary. Pupils are encouraged to create independent responses using their previous knowledge and new vocabulary. The Progressive Teaching unit is taught to Year 6 and begins in the 2nd year academic cycle. These units are suitable for language learners when they have completed the Early Language teaching and Intermediate teaching units as they will be expected to recall a wide range of previously taught vocabulary and are beginning to understand grammar better.

b) Why is it taught in this order?

At the beginning of the Autumn term, each year group begins with four sequential phonic lessons aimed for pupils to grasp the foundation of authentic pronunciation. To imbed this language learning experience, each lesson contains a song for pupils to participate in. These lessons can be found under the Extra Teaching section. Taught alongside these Phonic lessons will be a unit from the Early Language Teaching strand for Year groups 3 to 5. Year 6 will begin the term with a unit from the Intermediate Strand. Each unit is taught per half-term for each year group. As the school year progresses the pupils will acquire a wide range of vocabulary with each unit. Each unit will provide pupils with the skill they need to develop their grammatical knowledge as they progress to the next topic.

c) How are Spanish lessons taught at St John's?

Spanish lessons are taught weekly using the program Language Angels. The teacher selects the unit from the teaching strand and the lesson number. Lessons are taught as a whole class and are presented on an interactive PowerPoint. Each slide has an image of the subject and an audio recording related to the vocabulary or phrase for the pupils to listen to and repeat. The lesson begins by re-capping prior learning to support the children in retaining their knowledge at understanding. After learning the new vocabulary, pupils take part in a game which is used to check for understanding. During the lesson, pupils complete differentiated worksheets to consolidate their reading and writing skills. There are extra games and songs for pupils to enjoy which are optional.