

History EYFS Bridging Document

| | ELG'S | How this is achieved in EYFS | Links to History in KS1 |
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| Specific Area of Learning Understanding The World | <p>ELG: Past and Present</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. <p>ELG: People, Culture and Communities</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class | <p>Where I live?</p> <ul style="list-style-type: none"> • Children learn about the local area. • Learning about the family traditions of children in class from different cultural backgrounds. • Talk about the lives of people around them in society. • Looking at how the city of Birmingham has changed over time and what was not here before. <p>Stories behind celebrations-</p> <ul style="list-style-type: none"> • Personal history, personal experiences, how they celebrate, • learning about different celebrations including birthdays, Diwali, Christmas, New Year. • Learning about how festivals are celebrated across the world and how they have changed over time. • Learning about significant stories of the past including Christmas story, other Bible stories. • Looking through books and observations with the children – talking about learning from the previous day/week. • Learning about significant historical events including Remembrance Day, Black History Week, Bonfire Night. | <p>Celebrating different festivals throughout the year – Christmas, Easter, Diwali, New Year, Eid.</p> <p>Year 1</p> <p>Autumn 1- My family history</p> <ul style="list-style-type: none"> • Looking at their own family history. Where did they come from? • Looking at generation, how it has changed and job roles. • Discussing how our parents and grandparents had different toys, food, schooling and travel. <p>Spring 1- 300 years of Birmingham</p> <ul style="list-style-type: none"> • Looking at how the city has changed over time. Past and present • Learning about timelines and chronological order. • Learning about significant stories. • Using photographs – that some of these old ways of life have disappeared. <p>Summer 1- Explorers</p> <ul style="list-style-type: none"> • Learning about significant figures of the past. • Looking at British and world history that made a difference. |
| | | <p>Houses from around the world</p> <ul style="list-style-type: none"> • Look at different types of houses, how it is changed. • Learn about how other people live around the world. Linking it to children in need and comic relief. | <p>Year 2</p> <p>Autumn 1- Life in London</p> <ul style="list-style-type: none"> • Looking at how London was different in 1666. • Looking at what buildings were made of in the past and how the streets looked. |

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| | | <ul style="list-style-type: none"> • Linked to 3 little pigs stories and children explore and made different types of homes. • Looking through books and observations with the children – talking about learning from the previous e.g stories on 3 little pigs. • Through questioning children are encouraged to talk about what they have discovered. <p>Dinosaurs – when did they live?</p> <ul style="list-style-type: none"> • Child led learning. Children choose books and themes that interest them e.g. dinosaurs, astronauts. • Learn about the past and present. • Based on a projects- exploring fossils, understanding the concept of past. • Using role play to interest their learning. <p>Life in other countries</p> <ul style="list-style-type: none"> • Recognise the environment is different compared to other from different countries. • Linked to children in need, comic relief. <p>How have jobs changed over the years?</p> <ul style="list-style-type: none"> • Looking at the local area and how there are different shops now. • Explore different types of jobs. • Use talk to organise, sequence and clarify thinking and events • Comment on images of familiar situations in the past. | <ul style="list-style-type: none"> • Looking at how London was rebuilt and improvements made to ensure a disaster would not happen again <p>Spring 1- Queen Victoria</p> <ul style="list-style-type: none"> • Learning about different kings and queens from the past. • Learning about how the government rules the country. • Looking at the change in the Victorian period. <p>Summer 1- The Stone Age</p> <ul style="list-style-type: none"> • Learn about timeline and chronological order. • Explore how Britain was connected to Europe. • How a landbridge disappeared • Hunters and gathers, tools, Skara Brae, Stonehenge. • Understand the word prehistoric |
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