



Geography Progression of Skills Map

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	<p>Describe their environment using knowledge from immediate observation, discussion, stories, non-fiction texts and maps.</p> <p>Explain some similarities and differences between life in this country and life in other countries.</p>	<p>Name and locate some places in their locality, the UK and wider world.</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Know the names of and locate the seven continents of the world</p> <p>Name and locate a wider range of places in their locality, some counties and cities in the UK and wider world.</p> <p>Identify the position and significance of the Tropics of Cancer and Capricorn,</p>	<p>Name and locate some countries from Eastern Europe and South America.</p> <p>Name and locate counties and cities of the United Kingdom, and how a place has changed.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.</p>	<p>Use maps to locate the world's countries, using maps with a focus on Eastern Europe</p> <p>Name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and land-use patterns, showing change over time.</p>	<p>Locate world's countries, using maps with a focus on South America.</p> <p>Name and locate counties and cities of the United Kingdom, identifying their physical features, including rivers, and land-use patterns, showing change over time.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map.</p>

Place knowledge	Recognise some similarities and differences between life in this country and life in other countries.	Begin to compare a local city in the UK with a contrasting city in a different country.	Compare UK with a contrasting country in the world. Compare a local city in the UK with a contrasting city in a different country.	Identify similarities and differences of a region of the UK and a region of South America	Compare similarities and differences of a region of the UK with local area.	Know and understand key differences between living in the UK and Eastern Europe.	Know and understand differences between living in the UK and North and South America
Human and physical geography	Know some similarities and differences between different religious and cultural communities in this country drawing on their experiences and what has been read in class	Know which is the hottest and coldest season in the UK. Recognise main weather symbols. Understand the differences between city, town and village.	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	Describe and understand aspects of human and physical features and patterns e.g. volcanoes, tornadoes, tsunamis, earthquakes and land use. Make observations about places and features that change over time.	Use geographical language to identify and explain some aspects of human and physical features and patterns. Describe key aspects of the water cycle.	Use geographical language to identify and explain key aspects of human and physical features e.g. climate zones, mountains and patterns as well as links and interactions between people, places and environments. Demonstrate understanding of how and why some features or places are similar or different and how and why they change.	Recognise patterns in human and physical features and understand some of the conditions, processes or changes which influence these patterns. Explain some links and interactions between people, places and environments.
Geographical skills and fieldwork	Draw information from a simple map. Explain some similarities and differences between life in	Devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the	Use world maps, atlases and globes to identify the countries, continents and oceans. Use compass directions and	Use maps, atlases, globes and digital/computer mapping to locate countries, cities, some counties, rivers and seas in the UK.	Use maps, atlases, and globes to locate countries in the context of using co-ordinates to find location.	Use maps, atlases, globes and digital/computer mapping to locate countries by using index and coordinates.	Use maps, atlases, globes and digital/computer mapping to locate countries in North and South America.

	<p>this country and life in other countries drawing on knowledge from stories, nonfiction and when appropriate - maps</p>	<p>geography of the school and surrounding area.</p>	<p>locational and directional to describe the location of features and routes on a map.</p> <p>Devise a map and construct symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features.</p>	<p>Use the eight points of a compass, four and six-figure grid references, symbols and key.</p> <p>Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies.</p>	<p>Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies.</p>	<p>Use symbols and a key (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the wider world.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key by planning a journey.</p>	<p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>
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Geography Vocabulary Progression

	EYFS	KS1	LKS2	UKS2
Locational knowledge	Environment, place, home, world, town, local area, earth, journey.	United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, beach, hill, mountain, London, Belfast, Cardiff, Edinburgh, capital city, world map, continent, ocean, Europe, Africa, Asia, Australasia, North America, South America, Antarctica	county, country, town, coast, physical features, human features, mountain, hill, river, sea, climate, tropics, tropical, of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic, and Antarctic Circle	atlas, index, coordinates, latitude, longitude, contour, altitude, peaks, slopes, continent, country, city, Eastern Europe, North America, South America, border, key
Place knowledge		South America, London, Birmingham, Brasilia, compare, capital city, China, Asia, country, population, weather, similarities, differences, farming, culture, Africa, Kenya, Nairobi, river, desert, volcano	Amazon rainforest, Sherwood Forest, Birmingham, city, West Midlands, physical features, human features, landscape, feature, population, land use, retail, leisure, housing, business, industrial, agricultural.	latitude, Arctic Circle, physical features, climate, human geography, land use, settlement, economy, natural resources
Human and physical geography		beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather; city, town, village, factory, farm, house, office, port, harbour and shop	vocabulary to demonstrate knowledge and understanding in this strand: mantle, outer core, inner core, magma, volcano, active, dormant, extinct, earthquake, epicentre, shock wave, magnitude, tsunami, tornado, climate, tropics, deforestation, evaporation, water cycle, evaporation, condensation, precipitation, cooling, filter, pollution, settlement, settler, site, need, shelter, food	environmental disaster, settlement, resources, services, goods, electricity, supply, generation, renewable, non-renewable, solar power, wind power, biomass, origin, import, export, trade, efficiency, conservation, carbon footprint, peak, plateau, fold mountain, dome mountain, volcanic mountain, plateau mountain, tourism, positive, negative, economic, social.
Geographical skills and fieldwork		compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical.	sketch map, map, aerial view, feature, annotation, landmark, distance, key, symbol, land use, urban, rural, population, coordinates.	atlas, index, coordinates, latitude, longitude, key, symbol, Ordnance Survey, Silva compass, legend, borders, fieldwork, measure, observe, record, map, sketch, graph