



PE and Sports Premium Spending

September 2024 – August 2025

St John's and St Peter's CE Primary is a welcoming school family that seeks to serve the Ladywood community by equipping its children and families for success.

By placing God's love in action at the heart of everything we do, we hope to see our children flourish, our culture transformed, and our community thrive.

Through high-quality education and an enriching curriculum, we will equip every child with the knowledge and skills they need to overcome challenges and therefore achieve their full potential.

Our hope is that every child at St John's and St Peter's CE Primary can uniquely contribute to the community and make it a place they are proud to call home.

Context

At St John's and St Peter's CE Primary we recognise the contribution that PE and sport makes to the health and well-being of children. We believe that a broad and balanced PE curriculum, a range of extra-curricular activities and access to competitive sport can have a positive influence on the concentration, achievement and attitude of our children. Physical Education and sport clearly contribute to the holistic development of young people and through participation in sport and physical education, the pupils learn more about key values such as teamwork, fair play and respect for themselves and others

The Sports premium is additional funding provided to schools to enhance the quality of physical education and sports provision. The government has provided the school funding calculated on the number on roll. This funding enables us to enhance our current wide range of activities and deliver a balanced and challenging curriculum. The funding is ring fenced and therefore can only be spent on the provision of PE, sport and exercise.

Schools are expected to use the Sports premium to make sustainable improvements in P.E, sports and physical activity.

2024-25 Funding Allocation

£19,520

2024-25 Sports Premium Plan

<i>Key Indicator 1 – The engagement of all pupils in regular physical activity. Guidelines recommend that primary aged children undertake at least 30 minutes of physical activity a day.</i>				Percentage of allocation used: 7%
Intent	Implementation		Impact	
School focus with clarity on intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Increased participation in physical activity at playtimes/lunchtimes.	Train lunchtime supervisors to lead physical activity and equipment to support.	£500	All children are undertaking 30 minutes of physical exercise daily. All children are undertaking 30 minutes of physical exercise daily.	Embedded rota of playground activities that engage and inspire. Playleaders program in place. Embedded physical activities that complement and supplement the curriculum.
	Certificates and rewards given out and regularly celebrated.	£200		
Increase the physical activity of individuals.	Identify and positively support the least active children to participate in physical activity through games, interesting activities and harnessing interest.	£400	Identified children are undertaking 30 minutes of physical exercise at their level.	Children choose to exercise and recognise the importance of a healthy lifestyle.
		Total - £1100		

Key Indicator 2 – The profile of PE and sport is raised across the school as a tool for whole school improvement.				Percentage of allocation used: 50%
Intent	Implementation		Impact	
School focus with clarity on intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next Steps
Inspiration Aspiration Motivation Confidence Resilience	Sports Week – designed to inspire beyond the curriculum.	£2500	Children feel valued, show independence and increased motivation in all aspects of school.	Greater independence, resilience and knowledge that supports the children in the next phase of their education. More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities and enjoy doing so.
	An external PE coach to work alongside pupils to support with co-ordination and fine motor skills.	£5000		
	To buy new PE equipment to assist staff and children with a new range of sports to teach P.E across the school.	£1000	New equipment ensures that children have access to suitable resources at break/lunchtimes, to ensure successful active play.	
	To provide top up swimming lessons for YR 6 not meeting the required standard.	£1200	Teaching pupils to swim 25 meters or more has a multifaceted impact, enhancing their safety, health, social skills, and educational outcomes. Addressing the challenges to ensure equitable access to swimming instruction can maximise benefits, contributing to the overall	

			well-being and development of the children.	
		Total - £9700		

Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Percentage of allocation used: 18%
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Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
School focus with clarity on intended impact	Actions to achieve		Evidence and impact	
Raising standards in the teaching and learning of PE and sharing good practice.	Staff coaching to highlight areas of less confidence. Targeted, individualised CPD from this.	£3000	Staff are positive about teaching PE and there is improved learning.	Regular PE discussions and sharing of good practice. CPD cycle in place and embedded.
Subject lead is a leading practitioner for PE.	CPD and networking with other PE leads and sporting agencies locally and nationally, including peer to peer review with BEP	£500 Total - £3500	Staff more confident to deliver effective PE supporting pupils in lessons and improving pupils attainment in P.E.	Network of PE leads established so that this supports all aspects of teaching, learning and competition sport across a group of schools.

Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.				Percentage of allocation used: 20%
Intent	Implementation		Impact	
School focus with clarity on intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
After school clubs support the 30 minutes of daily exercise.	Set up an after-school club each day that has a sporting link. Resources to ensure that this is sustainable.	£4000	The percentage of children attending after school club is steadily rising over the year. Expected outcome: Sport continues to be a high priority and enjoyed by all.	After school clubs continue to be well attended. As well as increasing pupils' physical health it will also develop key skills such as teamwork and social skills.
Broad range of traditional and non-traditional sports are available after school throughout the year.	Encourage less active children to attend at least one club a week. Sports Week linked to less traditional sports. Regular activities linked to exercise that take place as part of the everyday curriculum. To order the children in YR6 a school residential trip to experience new activities which cannot be offered at school.	Total - £4000		A cycle of sport is embedded.

Key Indicator 5 – Increased participation in competitive sport.				Percentage of allocation used: 6%
Intent	Implementation		Impact	
School focus with clarity on intended impact	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Children to represent the school regularly during the school year.	Join the Ladywood Sports Consortium. Actively seek opportunities for competition with other schools.	£500	The percentage of children representing the school at sport is rising.	The range of competitive sports is wide, open to all and accessible to all at some point in the yearly cycle.

Register of talented sports children.	PE led to develop links with sporting clubs etc. to signpost children who are talented or wish to play a sport outside of school.	£100	Register and signposting opportunities and successes are kept and celebrated.	Continuation on offering a wide range of clubs and sports outside of school for pupils who are talented.
Additional swimming lessons for those in UKS2 that are unable to swim 25 metres.	Extra lessons funded for identified children in Years 5 and 6.	£500	The percentage of children that can swim 25 metres by the end of Year 6 is steadily rising. Enhances pupil safety, health, social skills and educational outcomes.	Continuation of swimming lessons.
Celebration of sport.	In assemblies, end of the year, after competitions etc.	£100 Total - £1200	Expected outcome: Celebration is displayed in the school and on the website/Dojo.	

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
Equipment has been purchased for PE lessons, extra-curricular activities and break time activities.	The quality of lessons has further improved with pupils having access to a range of sporting equipment and resources. New and varied equipment has encouraged more pupils to participate actively, which has led to improved physical health & fitness. Pupils have also been able to master new skills which has boosted their self-esteem and confidence.	We will continue to audit and ensure that equipment is looked after and maintained. Lunchtime supervisors will have regular support on leading activities at lunchtimes.
Trained sports professionals to deliver specialist sports sessions to deliver high quality physical education. lunchtime/P.E lessons	Some pupils from KS2 have received support from an external sports coach for their P.E lessons which has improved pupils' overall fitness, enjoyment of physical activity and understanding of a healthy lifestyle. Support for some of our SEND pupils to develop the fine motor skills which has enabled them to access areas of the curriculum that they may have previously found difficult. After school clubs attended by all group of pupils and offered a wide range of sports including dance and roller disco.	Continue working with the sports coach to include working with some of the high-complex needs pupils. Continue to offer a selection of after school clubs which will be open to all groups of pupils.
Actively seek opportunities and increase participation in competitive sport	The impact of increased participation in competitive sport has improved physical fitness and has also improved mental and emotional well-being which has helped to reduce anxiety and improved mood. It has also developed resilience and coping skills as competitive sports teach pupils to handle wins and losses, building resilience and better coping mechanisms.	Continue to raise the profile of sport and enhance opportunities for all pupils to participate in competitive sport.
Sports Initiative week	Pupils across the school had the opportunity to visit Teenie Weenies (Rec), and Ninja Warriors (KS1, KS2). These fitness venues, including soft play for the younger pupils and activities like balancing, swinging obstacles and climbing walls. Sports day held at school which encouraged team sport, where pupils competed in their house teams.	Sports Initiative week is a proven model that has been highly successful for a number of years, and we will continue to create new opportunities and experiences to inspire and develop further interest in different areas of sport.
Additional swimming lessons for those in UKS2 that are unable to swim 25 metres.	Extra lessons funded for identified children in YR 6. The percentage of children that can swim 25 metres by the end of Year 6 was 57%.	Continue to monitor the use of the funding to fund top up swimming to ensure that a higher percentage of children reach the expected standard.

Celebration of sport.	Celebrate sporting achievements in half-termly celebration assemblies.	PE and sporting achievements to be celebrated as part of whole school celebration assemblies.
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